

December 2021, Charles W. Flanagan High School

NEWSLETTER



Principal Paula Peters

12800 Taft Street

Pembroke Pines, Florida 33028

754-323-0650

Browardschools.com/Flanagan

The opinions expressed in this publication are not necessarily those of Charles W. Flanagan High School or Broward County Public Schools.

Greetings Falcons,

I am elated to share the wonderful happenings at Flanagan High School. Our students and staff have come together in true Falcon form to make this year a success. Our teachers and support staff have been working diligently to support our student's academic and social-emotional needs; their commitment is evident through the positive interactions witnessed on campus. Many of our students and staff have expressed their elation of being back to a traditional school setting where they can build meaningful relationships with one another. I am committed to continuing these interactions through our school-based initiatives and goals.

I am looking forward to continuing our efforts of supporting every child and developing school-based goals that leverage the success of our students and staff. I am continuously monitoring our School Improvement Plan's goals and action steps to hold myself and my staff accountable. We are committed to our goals of increasing reading and math literacy, advanced course opportunities, workforce development and college/career readiness. I look forward to serving this community for years to come.

Mrs. Paula Peters, Principal
Charles W. Flanagan High School



Charles W. Flanagan High School

SOARING TO GREATNESS TUTORING CAMP

Monday – Thursday

(Except on Early Release and Professional Study Days)

3-4 p.m.

Check In: 2:50 p.m. in the Courtyard

MONDAY		
SUBJECT	RM	TEACHER
Algebra	511	Brown
Biology	531	Phelps
Geometry	704	Martin
Reading	509	Poitevien
SAT Reading/Writing	506	Modia

TUESDAY		
SUBJECT	RM	TEACHER
Algebra	506	Broche
Biology	521	Witcher
Reading	509	Poitevien
US History	702	Eapen
SAT Math	732	Friedman
Various	Media Center	Mu Alpha Theta Students

WEDNESDAY		
SUBJECT	RM	TEACHER
Algebra	511	Brown
Biology	521	Witcher
English	509	Dominguez
Geometry	704	Martin
SAT Reading/Writing	506	Modia
Various	Media Center	National Honor Society Students

THURSDAY		
SUBJECT	RM	TEACHER
Algebra	506	Broche
Biology	531	Phelps
English	509	Dominguez
US History	702	Eapen
SAT Math	732	Friedman

*Mu Alpha Theta and National Honor Society tutoring sessions will be from 2:45 - 3:30 p.m.

*Transportation will not be provided.



Flanagan High School



2021-2022 GREEN/BLACK DAY CALENDAR

AUGUST				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER				
M	T	W	TH	F
				1
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11	12	13	14	15
18	19*	20	21	22
25	26	27	28	29

NOVEMBER				
M	T	W	TH	F
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8	9	10	11	12
15	16	17	18	19
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29	30			

DECEMBER				
M	T	W	TH	F
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13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY				
M	T	W	TH	F
3	4	5	6	7
10*	11	12	13	14
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24	25	26	27	28
31				

FEBRUARY				
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21	22	23	24	25
28				

MARCH				
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APRIL				
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MAY				
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JUNE				
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13	14	15	16	17
20	21	22	23	24
27	28	29	30	

	School Closed
	Prof Study Day
	Exam Day
	Early Release Day
	Teacher Plan Day
	End of Quarter
GREEN: PD 1, 2, 3, 4	
BLACK: PD 5, 6, 7, 8	



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For an ADA accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST				
M	T	W	T	F
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SEPTEMBER				
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OCTOBER				
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29	30			

DECEMBER				
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JANUARY				
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FEBRUARY				
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MARCH				
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APRIL				
M	T	W	T	F
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MAY				
M	T	W	T	F
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23	24	25	26	27
30	31			

JUNE				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

- Employee Planning (no school for students)
- Schools and Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First and Last Day of School

Hurricane Make-Up Days: 10/19/21, 1/10/22, 2/14/22, 3/17/22, 4/14/22, 6/9/22

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Step 4: Shop away and track your impact to our foundation





2021-22 FALCON FOUNDATION SPONSORSHIP PACKAGES

Charles W. Flanagan High School enrolls nearly 3,000 students (and almost 200 employees), one of the largest student populations in Broward County Public Schools. Our athletic stadium is home year-round to at least 12 sports, plus regional athletic events, pep rallies, marching band/color guard invitationals, JROTC competitions, city youth leagues and more. Web traffic analysis shows the school's website averaged over 2,000 daily visits.

BOOSTER

\$500

- ✓ Your Company/Organization logo and a link on our School Website Home Page, www.BrowardSchools.com/Flanagan
- ✓ A Banner provided by your Company/Organization displayed at the School
- ✓ An ad in the School Newsletter
- ✓ A Thank You ad in the Yearbook *"The Talon"*

ALL STAR

\$1000

- ✓ All of the above, in addition to
- ✓ A 2nd banner provided by your Company/Organization displayed at the Stadium
- ✓ Public Address announcements during home Football Games
- ✓ Custom Messages on the Scoreboard during home Football Games

THE FALCON CLUB

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- ✓ All of the above, in addition to
- ✓ One Event Sponsorship

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Naming Rights to a part of the Athletic Stadium (Press Box, Concession Stand, etc.)
Annual investment determined by School Board Policy 1401.

**For more information call, Henry A. Rose, President, Falcon Foundation
at 954-258-1870 or email to: Henry.Rose@BrowardSchools.com
www.FlanaganFalconFoundation.com**

**C/O CHARLES W. FLANAGAN HIGH SCHOOL
12800 Taft Street • Pembroke Pines, Florida 33028**

OCTOBER 2021, ISSUE 1

STUDENT GOVERNMENT ASSOCIATION

THE ULTIMATE GUIDE FOR SCHOOL SPIRIT



Student Government

Charles W. Flanagan High School



This issue's
takeaway:

**PARTICIPATE IN
SCHOOL EVENTS**

What Is SGA?

WRITTEN BY MAELYNN TAVERAS

SGA is a club that serves to partner with the student body and administration. Our objective is to prioritize and increase school spirit and civic duty throughout the entirety of the school. Students who actively participate in SGA related events learn leadership and decision-making skills. Students who are in the SGA class, also known as SGA senators, are placed in one of the six committees and oversee at least one event. There are six committees which each overlook different purposes to ensure everyone at Flanagan receives the attention they deserve. SGA creates and offers social and community involvement opportunities throughout the school year. All Flanagan high school students are more than welcome to join and create memories.



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Above are recent pictures taken from past events held at school.

How to Get Involved

WHAT IS THE INSIDE SCOOP

Communication is key and applies to everything and anything related to SGA. Flanagan high school students, from any grade, are encouraged and welcomed to provide input based off their personal opinions and ideas. In fact, Flanagan students can attend SGA's General Meetings which are held every second Wednesday of each month. There, they can also learn firsthand of all upcoming club school events.

An easy way to begin the pathway of engaging in school held functions is by simply listening to the morning announcements. These announcements tend to be overlooked yet can answer many questions regarding events like athletic games, spirit weeks, general meetings for clubs and more. Additionally, you can follow our social media accounts. Our Instagram is @fhs_sga, our Twitter is @Flanagan_SGA, our Facebook is @Flanagan SGA, our Snapchat is @flanagansga, and our Tiktok is @flanagansga. If you ever forget any information, you can look at our accounts to find out any upcoming events we have planned. You will not regret becoming an involved student because memories are priceless, and you might even end up in the yearbook!

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Flanagan Basketball 2021-2022

FRI.	11/26	Chief Tip-Off Classic (<u>Santaluces</u> H. S.)	AWAY	TBA	BV
SAT.	11/27	Chief Tip-Off Classic (<u>Santaluces</u> H. S.)	AWAY	TBA	BV
MON.	11/29	Piper	AWAY	4:30	GV/BV
WED.	12/1	McArthur	AWAY	4:30	BJV/GV/BV
THUR.	12/2	Fort Lauderdale	AWAY	4:30	BJV/GV/BV
WED.	12/6	Coral Springs Charter	AWAY	6:00	GV/BV
THUR.	12/9	Pines Charter	HOME	6:00	GV/BV
FRI.	12/10	<u>Stranahan</u>	AWAY	6:00	GV/BV
MON.	12/13	Taravella	HOME	6:00	GV/BV
WED.	12/15	Hallandale	HOME	6:00	GV/BV
THUR.	12/16	Coral Glades	HOME	6:00	GV/BV
MON.	12/20	Christmas Tourn. (Belen Jesuit)	AWAY	TBD	BV
TUES.	12/21	Christmas Tourn. (Belen Jesuit)	AWAY	TBD	BV
Wed.	12/22	Christmas Tourn. (Belen Jesuit)	AWAY	TBD	BV
MON.	1/3	Coconut Creek	HOME	6:00	GV/BV
THUR.	1/6	Miramar	AWAY	6:00	GV/BV
MON.	1/10	Pompano	HOME	6:00	GV/BV
WED.	1/12	Everglades	HOME	6:00	GV/BV
THUR.	1/13	Plantation	AWAY	4:30	BJV/GV/BV
THUR.	1/20	South Broward	HOME	6:00	GV/BV
TUE.	1/25	Cypress Bay	HOME	4:30	BJV/GV/BV
WED.	1/26	Cooper City	HOME	6:00	BV
TUE.	2/1	Douglas	HOME	6:00	BV



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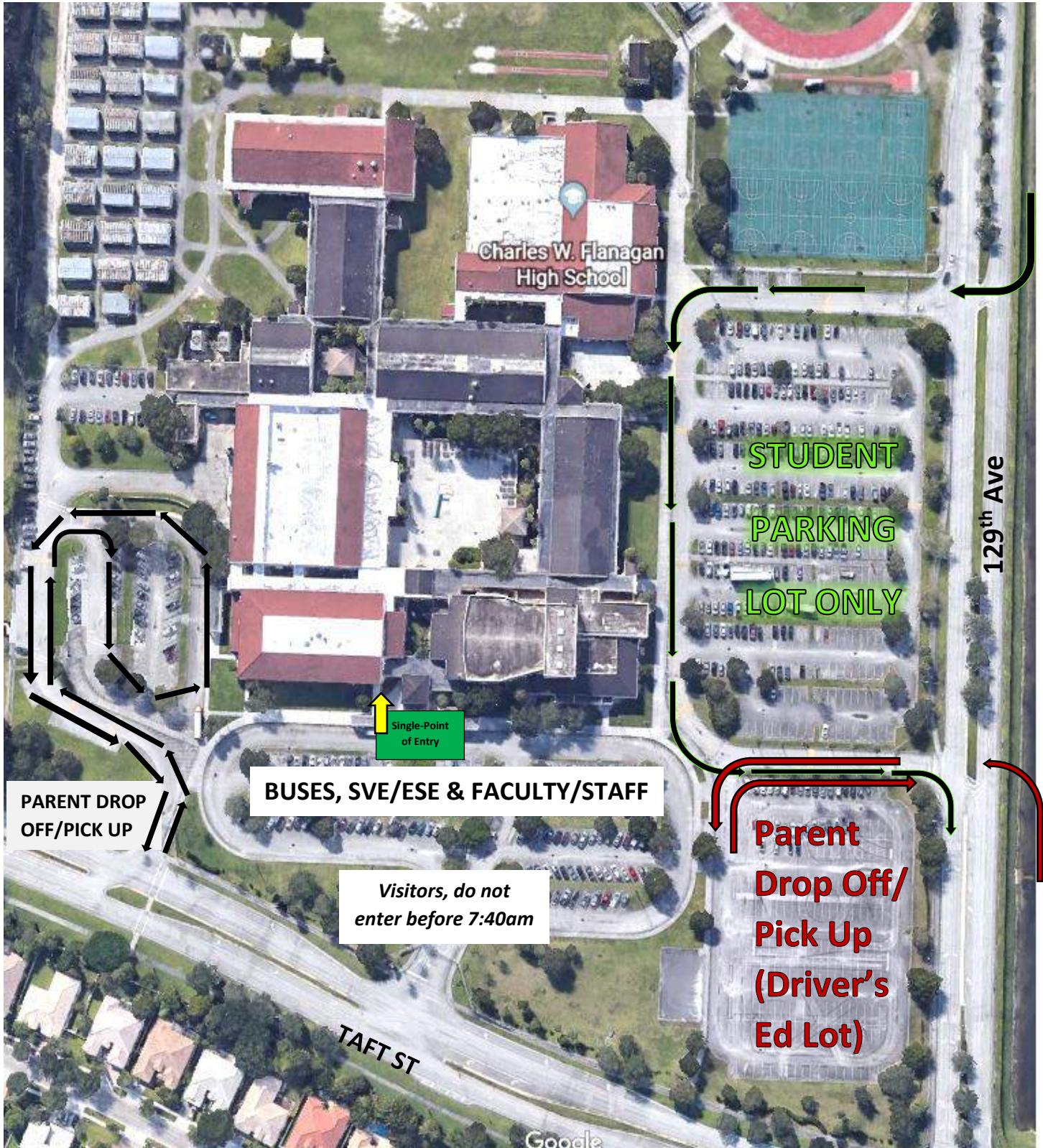
527 SW 145th Terrace Pembroke Pines, FL

PembrokeGardens.com





FLANAGAN HIGH SCHOOL STUDENT DROP OFF AND PICK UP LOCATIONS
 Accessed from Taft St. & 129th Ave.



Please pick up & drop off your child in the designated locations ONLY! This is for the safety of everyone due to the high volume of traffic during these times. We have provided a designated waiting area to pick up your child at dismissal time in the Drivers Ed lot noted on the map. Drive with care & do not text in our school zones. Thank you!

Locally Grown, National Reach

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DIGITAL INFORMATION TECHNOLOGY



Students in Digital Information Technology are completing interesting projects each week. Some of the areas that they have worked on include "Placing Images Inside Text."

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POETRY CLUB

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Mrs. Modia



The Poetry Club welcomes poets to share their writing every Thursday after school in Room 910. You can join Mrs. Modia's Poetry Club Remind @poetryclub. In addition, we have a spoken word slam competition team that meets on Tuesdays after school.



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In our CTACE Department students are excited about their newly acquired skills using Adobe Photoshop. Here are a few examples of their most recent accomplishments.



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- English, Math, Reading, or Science for the ACT.

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HOSA

The Health Occupations Students of America (HOSA) and the OneBlood organization had a successful blood drive on October 27th and 28th, receiving over 200 blood donations. The group also had HOSA week the week of November 8 - 12 where they invited others to learn more about the HOSA organization and the Allied Health Program at Charles W. Flanagan High School.



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VOCABULARY BOWL

The 2021-2022 Vocabulary Bowl season began on October 1, and ends on April 30, 2022. Charles W. Flanagan High School is the defending State Champion. As of October, FHS is the Broward County leader, ranked #2 in the state, and #7 in the USA. We mastered over 19,000 words in the month of October. Our students have answered over ONE MILLION questions since school began in August!

A special kudos to the students' of: Ms. Nemeth, Mr. Edwards, Ms. Cheatham, Ms. Reid, Dr. Vigilante, and Mr. Thompson's classes. These students have surpassed the 100,000 mastered words mark in their classes.

I-M-P-R-E-S-S-I-V-E.

The logo for vocabulary.com, featuring a green checkmark icon followed by the text "vocabulary.com" in a green, sans-serif font.



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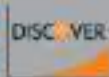
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UTAP

NEWSLETTER

September 29, 2021

What is UTAP?



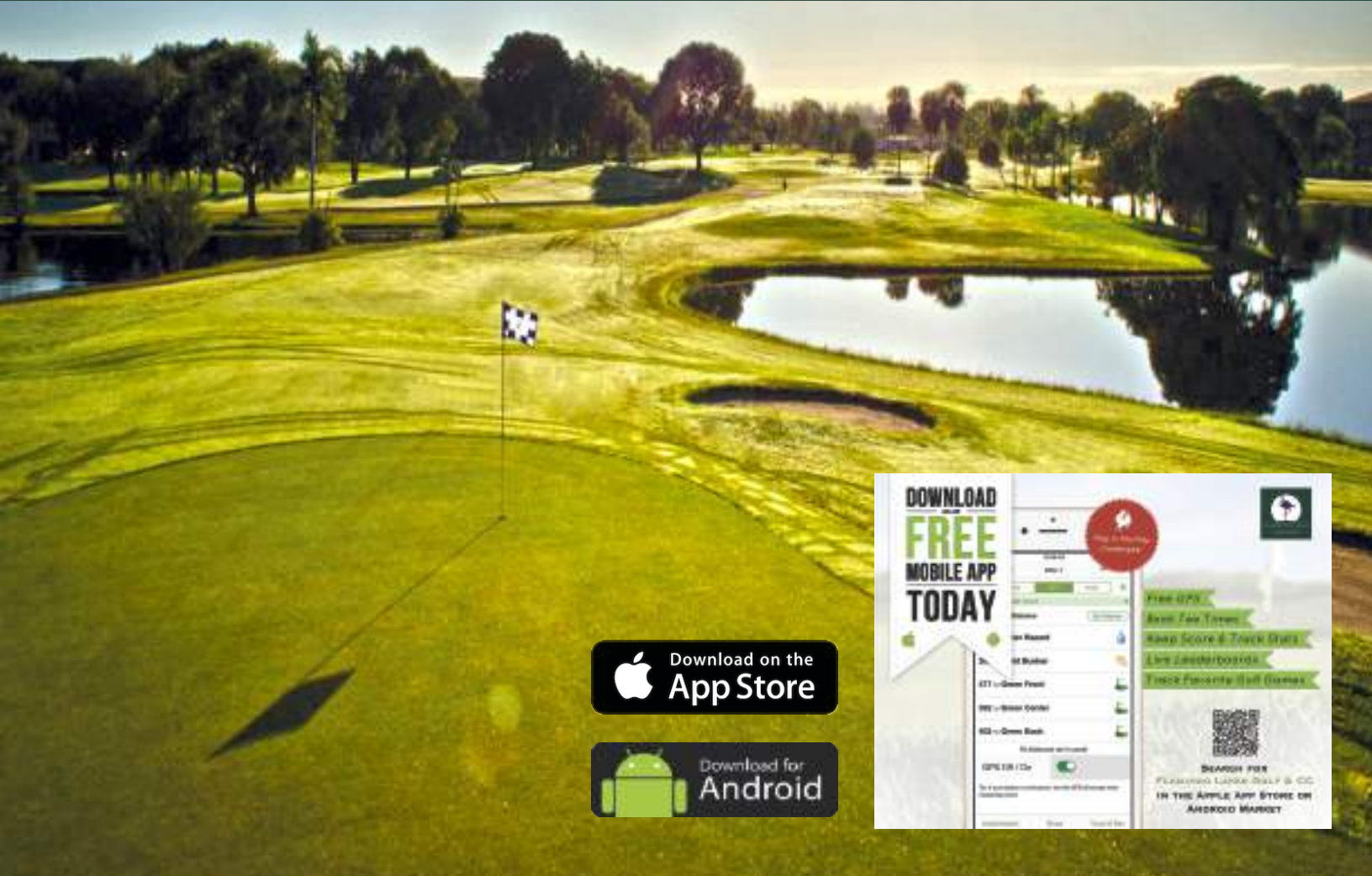
UTAP stands for **Urban Teacher Academy Program**. Our club is a peer-mentoring program, gives students hands-on experience with children of different ages, and encourages students to explore the teaching profession. Currently we are preparing to mentor our 9th & 10th graders and organizing our annual Trunk or Treat. We look forward to mentoring elementary students at our local elementary schools. Stay updated by visiting our instagram page: [@fhsutap](https://www.instagram.com/fhsutap).



FLAMINGO LAKES GOLF & CC

📅 BOOK TEE TIMES

Located just one half mile east of I-75 at Century Village® in Pembroke Pines, Flamingo Lakes might be Broward's best kept secret. A Semi-private daily fee golf course Flamingo Lakes offers a challenging par 71 golf course that will test all skill levels. Opened in 1985 Flamingo Lakes has continued to provide quality course conditions at a reasonable price. Annual memberships are available as well as six month and summer memberships. If you like a challenging course with smooth rolling greens, then come and give Flamingo Lakes a visit. We're sure you won't be disappointed.



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Ms. Aloy's FEA students
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24 Credit STANDARD DIPLOMA

(Students Entering Grade 9 in the 2013-2014 Through 2020-2021 School Years)

English	4.0 Credits
Mathematics	1.0 Credit Algebra 1
	1.0 Credit Geometry
	2.0 Credits Additional Math
Science	1.0 Credit Biology
	2.0 Credits Additional Sciences Identified as Equally Rigorous
Social Studies	1.0 Credit World History
	1.0 Credit U.S. History
	0.5 Credit U.S. Government
	0.5 Credit Economics
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
Fine or Performing Arts, Speech, Debate, or Practical Arts	1.0 Credit Fine or Performing Arts, Speech, Debate, or eligible Practical Arts
Physical Education	Option 1: 1.0 Credit Physical Education to include integration of Health (HOPE)
	Option 2: 0.5 Credit Personal Fitness; and 0.5 Credit PE Elective (may be satisfied thru Marching Band or Dance)
	Option 3: Complete 2 full years of JROTC
	Option 4: Complete 2 full seasons of a Junior Varsity or Varsity Sport
	Option 5: Choose the ACCEL 18-Credit Option
Electives	8.0 Credits
TOTAL	24.0 Credits
State Assessments	Passing score on the Grade 10 FSA English/Language Arts (ELA) statewide, standardized assessment or concordant score.
	Passing score on the Algebra 1 EOC or concordant score.
Online Course	Option 1: A full course must be completed.
	Option 2: Choose the ACCEL 18-Credit Option
Grade Point Average	Cumulative, unweighted GPA of 2.0 on a 4.0 scale
Service Hours	Option 1: 40 hours
	Option 2: Choose the ACCEL 18-Credit Option

24 Credit STANDARD DIPLOMA

(Students Entering Grade 9 in the 2021-2022 School Year and Beyond)

English	4.0 Credits
Mathematics	1.0 Credit Algebra 1
	1.0 Credit Geometry
	2.0 Credits Additional Math
Science	1.0 Credit Biology
	2.0 Credits Additional Sciences Identified as Equally Rigorous
Social Studies	1.0 Credit World History
	1.0 Credit U.S. History
	0.5 Credit U.S. Government and Take the Civics Literacy Exam
	0.5 Credit Economics
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
Fine or Performing Arts, Speech, Debate, or Practical Arts	1.0 Credit Fine or Performing Arts, Speech, Debate, or eligible Practical Arts
Physical Education	Option 1: 1.0 Credit Physical Education to include integration of Health (HOPE)
	Option 2: 0.5 Credit Personal Fitness; and 0.5 Credit PE Elective (may be satisfied thru Marching Band or Dance)
	Option 3: Complete 2 full years of JROTC
	Option 4: Complete 2 full seasons of a Junior Varsity or Varsity Sport
	Option 5: Choose the ACCEL 18-Credit Option
NEW: Personal Financial Literacy	0.5 Credit Personal Financial Literacy
Electives	7.5 Credits
TOTAL	24.0 Credits
State Assessments	Passing score on the Grade 10 FSA English/Language Arts (ELA) statewide, standardized assessment or concordant score.
	Passing score on the Algebra 1 EOC or concordant score.
Online Course	Option 1: A full course must be completed.
	Option 2: Choose the ACCEL 18-Credit Option
Grade Point Average	Cumulative, unweighted GPA of 2.0 on a 4.0 scale
Service Hours	Option 1: 40 hours
	Option 2: Choose the ACCEL 18-Credit Option

18 Credit ACCEL DIPLOMA

(Students Entering Grade 9 in the 2013-2014 Through 2020-2021 School Years)

English	4.0 Credits
Mathematics	1.0 Credit Algebra 1
	1.0 Credit Geometry
	2.0 Credits Additional Math
Science	1.0 Credit Biology
	2.0 Credits Additional Sciences Identified as Equally Rigorous
Social Studies	1.0 Credit World History
	1.0 Credit U.S. History
	0.5 Credit U.S. Government
	0.5 Credit Economics
Fine or Performing Arts, Speech, Debate, or Practical Arts	1.0 Credit Fine or Performing Arts, Speech, Debate, or eligible Practical Arts
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
Electives	3.0 Credits
TOTAL	18.0 Credits
State Assessments	Passing score on the Grade 10 FSA English/Language Arts (ELA) statewide, standardized assessment or concordant score.
	Passing score on the Algebra 1 EOC or concordant score.
Grade Point Average	Cumulative, unweighted GPA of 2.0 on a 4.0 scale

18-CREDIT ACCEL OPTION

(Students Entering Grade 9 in the 2021-2022 School Year and Beyond)

English	4.0 Credits
Mathematics	1.0 Credit Algebra 1
	1.0 Credit Geometry
	2.0 Credits Additional Math
Science	1.0 Credit Biology
	2.0 Credits Additional Sciences Identified as Equally Rigorous
Social Studies	1.0 Credit World History
	1.0 Credit U.S. History
	0.5 Credit U.S. Government and Take the Civics Literacy Exam
	0.5 Credit Economics
Fine or Performing Arts, Speech, Debate, or Practical Arts	1.0 Credit Fine or Performing Arts, Speech, Debate, or eligible Practical Arts
NEW: Personal Financial Literacy	0.5 Credit Personal Financial Literacy
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
Electives	2.5 Credits
TOTAL	18.0 Credits
State Assessments	Passing score on the Grade 10 FSA English/Language Arts (ELA) statewide, standardized assessment or concordant score.
	Passing score on the Algebra 1 EOC or concordant score.
Grade Point Average	Cumulative, unweighted GPA of 2.0 on a 4.0 scale

Career and Technical Education Graduation Pathway Option

(Students Entering Grade 9 in the 2019-2020 School Year and Beyond)

English	4.0 Credits
Mathematics	1.0 Credit Algebra 1
	1.0 Credit Geometry
	2.0 Credits Additional Math
Science	1.0 Credit Biology
	2.0 Credits Additional Science identified as Equally Rigorous
Social Studies	1.0 Credit World History
	1.0 Credit U.S. History
	0.5 Credit U.S. Government and Take the Civics Literacy Exam
	0.5 Credit Economics
Career and Technical Education	2.0 Credits Complete two credits in career and technical education. The courses must result in a program completion and an industry certification.
Electives	1.5 Credits Complete two credits in work-based learning programs. A student may substitute up to two credits of electives, including one-half credit in financial literacy, for work-based learning program courses to fulfill this requirement.
NEW: Personal Financial Literacy	0.5 Credit Personal Financial Literacy
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
TOTAL	18.0 Credits
State Assessments	Passing score on the Grade 10 FSA English/Language Arts (ELA) statewide, standardized assessment or concordant score.
	Passing score on the Algebra 1 EOC or concordant score.
Grade Point Average	Cumulative, unweighted GPA of 2.0 on a 4.0 scale

DIPLOMA DESIGNATIONS Available for all Diploma Options	
Scholar Designation	In addition to meeting the standard high school diploma requirements:
	1.0 Credit Algebra II
	1.0 Credit Statistics or Equally Rigorous math
	1.0 Credit Chemistry or Physics and another Equally Rigorous science
	2.0 Credits Same World Language
	1.0 Credit AP, IB, AICE or a Dual Enrollment course
	Pass the Geometry EOC Exam
	Pass the Biology EOC or a minimum score to earn college credit on AP, IB or AICE exam
Pass the US History EOC a minimum score to earn college credit on AP, IB or AICE exam	
Merit Designation	In addition to meeting the standard high school diploma requirements: Attain one or more industry certifications from the list established

PSAT, SAT and ACT

These resources are all FREE:

PSAT

Mcgraw-Hill: <https://www.mhpracticeplus.com/psat.php>

Kaplan: <https://www.kaptest.com/study/psat/psat-free-practice-quizzes/>

Varsity Tutors: <https://www.varsitytutors.com/psat-practice-tests>

Princeton Review: <https://www.princetonreview.com/college/free-psat-practice-test#!practice>

Khan Academy: <https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/new-sat-howto-prep/a/full-length-psat-nmsqt>

SAT/ACT

Varsity Tutors: <https://www.varsitytutors.com/sat-practice-tests>

PowerScore Test Prep: <https://www.powerscore.com/sat/help>

TestPrepPractice.net: <https://www.testpreppractice.net>

The Princeton Review: <https://www.princetonreview.com/college/free-sat-practice-test#!practice>

Test Prep Review: https://www.testprepreview.com/sat_practice.htm

College Board.org: <https://collegereadiness.collegeboard.org/sat/inside-the-test>

We hope these resources will help you as you prepare to take either the PSAT or SAT/ACT.

REMEMBER: Prepare all your testing supplies the night before—pencils (no mechanical), erasers, calculator, snack and water/juice, and a hoodie (just in case).

Eat a good breakfast and avoid the stress of scrambling around looking for your testing items the morning of...YOU GOT THIS!!!

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Dress Code

All students are expected to honor their responsibilities and dress in a way that respects the rights of others.

1. Footwear must be worn at all times. For grades K-12, bedroom slippers are not allowed, and for elementary students, backless footwear is not allowed. Additionally, elementary students may not wear backless, sling-backs, or open-toed footwear. Socks may not be worn with backless shoes as a substitute back for backless shoes.
2. Special clothing, including footwear, may be required for safety reasons in certain programs or activities such as physical education, home economics, career/technical education, and science.
3. Revealing clothing or clothing that exposes the torso is not allowed. Examples include, but are not limited to: tank tops or spaghetti straps without overblouses (long shirts) or jackets; see-through garments; mini-skirts or mini-dresses; halters; backless dresses; jackets, shirts, or blouses tied at the midriff; and bare midriff outfits.
4. Clothing which is not worn appropriately, is not properly fastened, or has tears that are *indecent will not be permitted. All trousers, including oversized or low-hanging trousers, must be worn and secured at waist level.
5. Garments including, but not limited to, pajamas, boxer shorts, bloomers, and bustiers, which were traditionally designed as undergarments, sleepwear, or beachwear, may not be worn as outer garments. Other clothing not allowed are: leggings without overblouses (long shirts) that reach mid-thigh, tights, bodysuits, or hosiery, including those with lace trim, and bicycle racing attire unless they are worn underneath dresses, skirts, or shorts of appropriate length. Appropriate T-shirts may be worn as outer garments.
6. Clothing that exposes the upper thigh is not allowed. Shorts that are not shorter than mid-thigh, including walking shorts, Bermuda shorts, and split skirts (culottes), are allowed. For Pre-K through 3, shorter shorts may be worn since these are standard attire for these ages.
7. Clothing, jewelry, buttons, haircuts, or other items or markings which are, *suggestive, *revealing, or *indecent, associated with gangs or cults, encourage the use of drugs, alcohol, or violence, or support discrimination on the basis of age, color, disability, ethnicity, gender, linguistic differences, marital status, national origin, race, religion, socioeconomic background, sexual orientation, physical appearance, or on any other basis are not allowed.
8. Head coverings including, but not limited to, caps and hats are not allowed unless they are necessary for safety in programs such as home economics, technology education, vocational education, and athletics or are worn for religious or medical reasons. Bandannas are not allowed. Hats, that do not violate #7 above, are allowed to be worn outdoors for physical education and recess as a safety precaution from sun damage.

9. Curlers and other hair grooming aids are not allowed. Personal grooming including, but not limited to, combing, brushing, and/ or spraying hair, and applying cosmetics is allowed only in restrooms and/or designated areas.
10. Sunglasses may not be worn indoors unless a doctor's authorization is on file. Sunglasses are allowed to be worn outdoors for physical education and recess as a safety precaution from sun damage.
11. Any articles of clothing or jewelry that may cause injury including, but not limited to: items with spikes or sharp objects, wallet chains, and heavy link chains are not allowed.
12. Parents/guardians may request exemptions for their students from participation in the mandatory unified dress program, and shall be informed by the principal, in writing, of the following procedure in this regard:
 1. Parents/guardians may request an application for exemption from the current school.
 2. An application for exemption must be made annually.
 3. The application for exemption must be completed in full and must be submitted to the school principal within the first ten (10) school days of a student's initial attendance.
 4. The school principal (or a designated school administrator) shall communicate with the parents to discuss the unified dress policy and the nature of the request for the exemption. The purpose of this communication shall include:
 1. Ensuring that the parents/guardians understand the unified dress policy and its intent.
 2. Verifying the accuracy of the information on the application for an exemption.
 5. The principal's response in this regard shall be transmitted to the parents/guardians in writing via the Application For Exemption form within ten (10) school days of submission. Principal may only deny an application if the application is received on or after the 11th school day after enrollment.
13. Violators of the uniform policy (SB Policy 5309) shall be subject to the same penalties as violators of the dress code policy. For further clarification, see the District's Discipline Matrix that assigns specific consequences and is part of the school's discipline plan.

*Indecent, suggestive, and revealing refer to exposure of private body parts and/or pictures or words with a sexual connotation.

Need help with homework? Need answers? ASK BRIA!

HOMework SUPPORT FOR BCPS K-12 STUDENTS

Free, Live and Exclusive Homework Help from Certified Teachers and Subject Matter Experts

New in 2021/22 For Quarantined Students Only

Quarantining students qualify for support from certified teachers during regular school hours from Monday - Friday 9 a.m. to 2 p.m.

All Subjects

Rave Reviews for ASK BRIA

"I was skeptical at first, but the teacher helped me with the problem I was having and even called me smart for catching on quick. My experience with ASK BRIA was great! I recommend it – it's a ten out of ten!"

High School Student, Justin E.

"I think it's awesome that BCPS is offering a free tutoring service...It's giving kids quick and easy access to get help at the click of a button after school if they find they're really struggling with the day's lesson."

High School Senior, William B.

Elementary (Grades K-5) Students: Mondays through Thursday from 3:30 to 7:30 p.m.

1. Login into SSO/Canvas and click on the ASK BRIA link.
2. Complete and submit a request form.
3. Open Microsoft Teams and wait for a call from ASK BRIA for a one-on-one session with a certified teacher.

Subjects: English Language Arts, Math, Science, Social Studies and more!

Secondary (Grades 6-12) Students: Mondays to Thursdays from 3:30 to 8:30 p.m.

1. Login into SSO/Canvas and click the ASK BRIA link in your Canvas course or the tile on your Clever Launchpad.
2. On the ASK BRIA landing page, scroll down to select school level and then select region for your school.
3. Choose subject you need help with and wait in the lobby of the Teams meeting until an ASK BRIA teacher lets you in to help you with your assignment.

Subjects: English Language Arts, Math, Science, Social Studies, AP/Honors, Cambridge International and more!



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Debra Hixon • Donna P. Korn • Sarah Leonardi • Laurie Rich Levinson • Ann Murray
Dr. Rosalind Osgood • Nora Rupert • Dr. Vickie L. Cartwright, Interim Superintendent of Schools

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Joe DiMaggio  Children's Hospital • Memorial Hospital West
Memorial Hospital Miramar • Memorial Hospital Pembroke

MHS.net



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County Public Schools

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In an emergency, call 911 immediately. To submit a safety or security concern that is not an emergency, please use one of the tip reporting methods provided below. Please remember you can choose to remain anonymous.



Anonymous Tip Submission Box

Submit a tip easily via our Anonymous Tip Submission Box (**no download required**). Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc.



[BrowardSchools.com/SecurityTips](https://www.browardschools.com/SecurityTips)



Call Us Anytime (Even on Holidays)

Call our District Security Operations Center (DSOC) 24 hours a day, 7 days a week (including holidays). One of our friendly DSOC Specialists will take your tip over the phone and submit it immediately to our investigators. Please let the DSOC Specialist know if you wish to remain anonymous.

754-321-3500



Send Us an Email

Submit a tip using the email address below. Although your email address is displayed using this tip reporting method, you can choose to remain anonymous by simply requesting it in your message.

SecurityTips@BrowardSchools.com



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Submit a tip via FortifyFL online (**no download required**) or download the app for easier use. Visit FortifyFL using the link below. Your tip will immediately reach law enforcement and Broward Schools investigators.



[GetFortifyFL.com](https://www.getfortifyfl.com)



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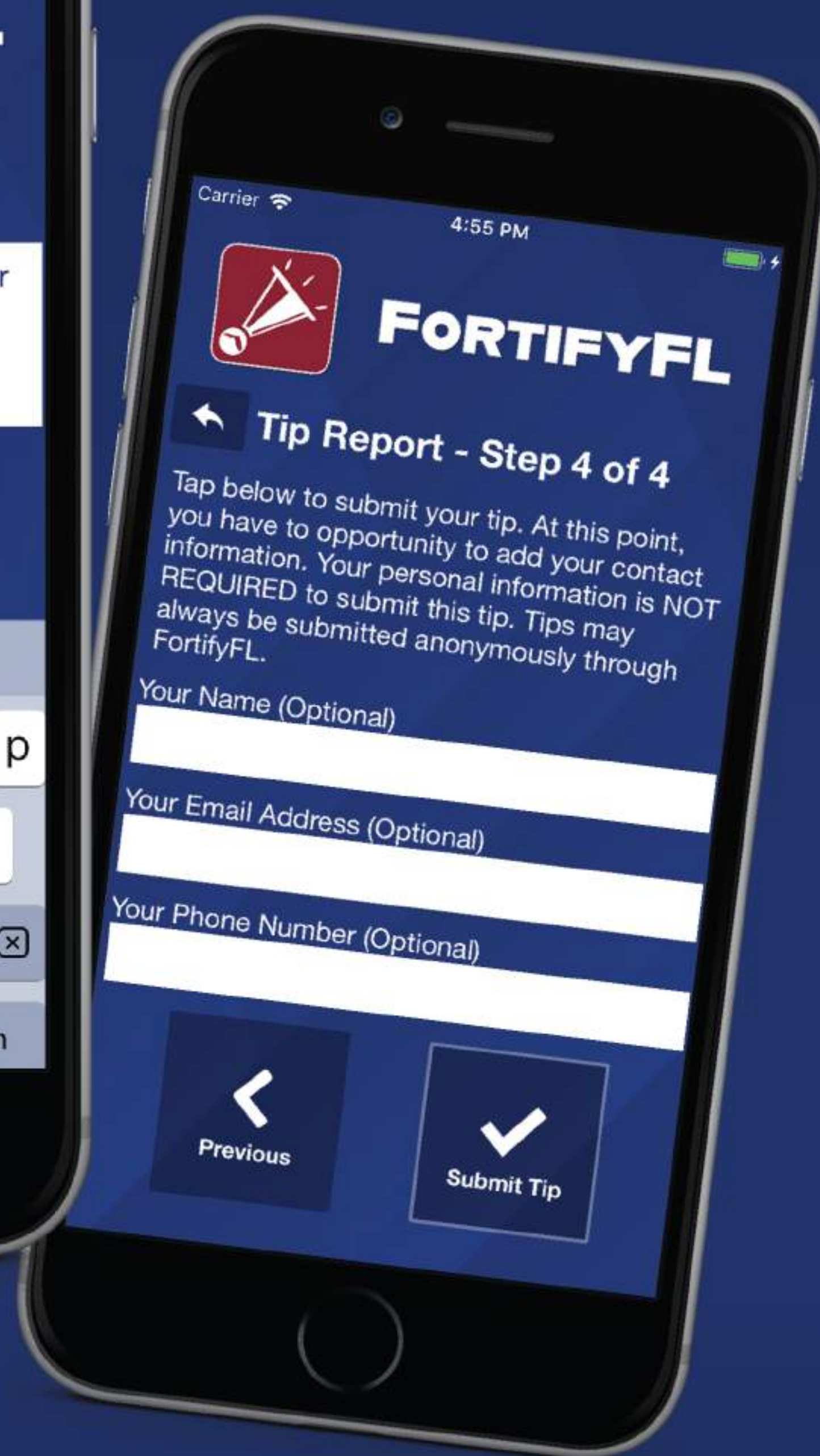
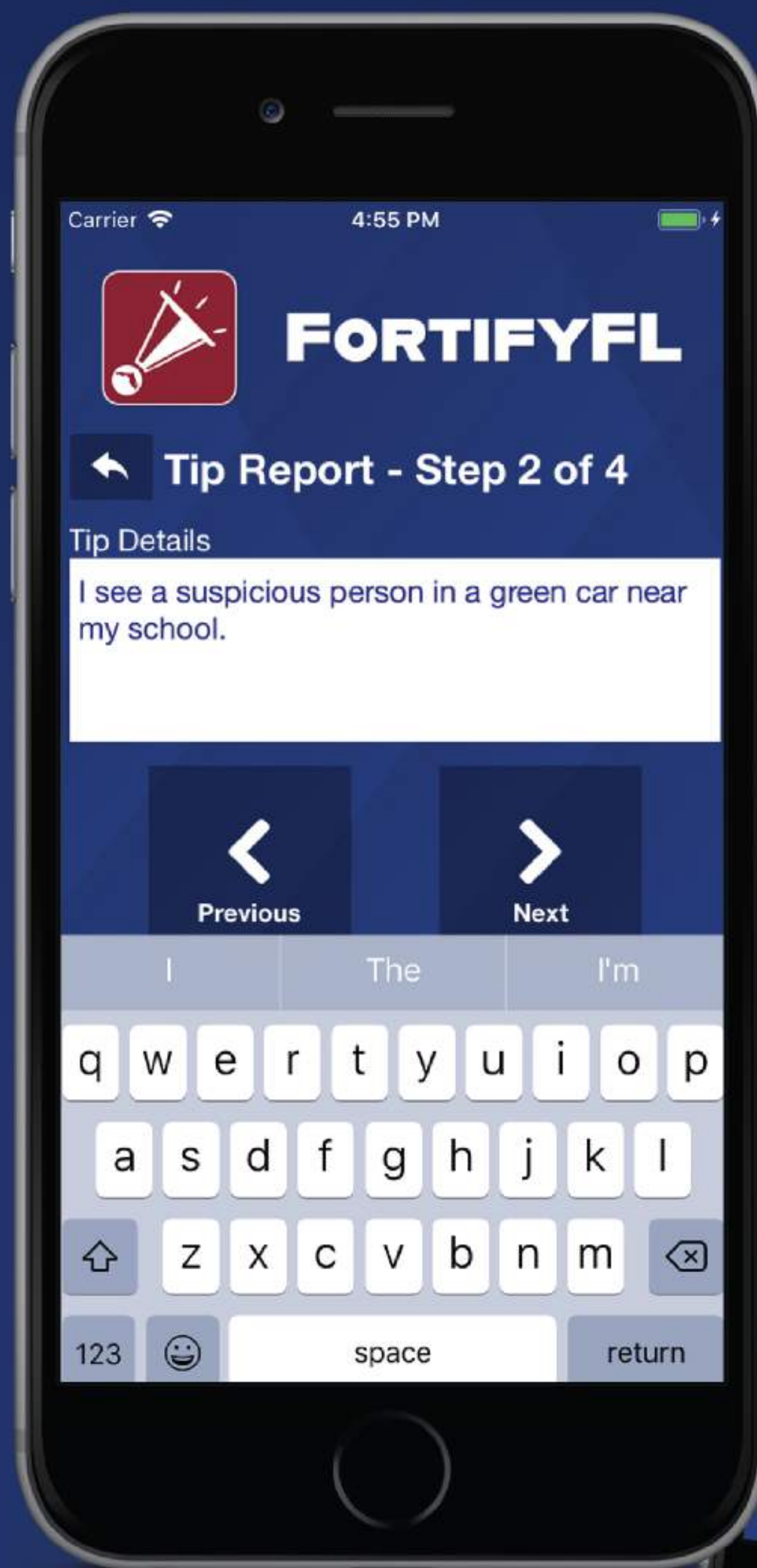
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Tell Another Listening is Key to a HEALTHY MIND.



Mental Health

Mental Health is a state of well-being. The ability to manage the normal highs and lows in everyday life, be productive, and engage positively with people, are characteristics of a healthy mind.

Different from mental health is mental illness, a medically diagnosable illness that impairs an individual's ability to live a productive life without treatment. While mental health exists in everyone all of the time, mental illness does not.



Mental Health and the Community

As a community, everyone can help individuals who are challenged by their state of mental health. Knowing how to relate to a person experiencing a mental health challenge or illness can be difficult. After all, if you are unable to recognize the problem, how can you address it?

With a little guidance, everyone can help those in need; and more importantly, save lives.

So together, **let's talk!**

Mind and Body are One

Why is a conversation with someone about physical health usually straight forward, and a conversation about mental health very difficult and often avoided?

For example, while a stomach virus easily leads to a visit to the doctor for treatment, an anxiety condition is often held within and covered by a superficial smile. Why?

Unfortunately, there is a stigma associated with mental health. However, the reality is there is nothing shameful or disgraceful about mental health conditions. Let us face it, health is health and individuals who fall into a state of depression, have emotional issues or some other disorder, deserve respect, guidance and help.



The Stigma Stinks

It is our call to action to eliminate the belief that mental health is a negative topic that is best handled by trained professionals.

Everyone has the ability to listen to another and lend support to someone in need. That first supportive step can be the exact action that may save a life.

So together, **let's remove the stigma!**



Leading the Way to a Healthier Tomorrow

Resources and supportive environments that provide healthy avenues for individuals to achieve social, emotional and mental wellness are available.

Through education, collaboration and support programs, individuals can thrive by regaining control over their lives.

Broward County Public Schools offers a comprehensive portfolio of training courses for people of all ages.

Training highlights include (but not limited to):

- Mental Health First Aid
- Suicide Prevention
- Threat Assessment
- Silence Hurts
- Early Warning Signs
- Typical or Troubled?
- Crisis Intervention
- Workplace Burnout Reduction
- Time and Stress Management
- Trauma Informed Mindfulness

Take Notice

It is important to know the warning signs of someone who may be struggling with a mental health challenge. Signs include:

Physical

- Eating or sleeping too much or too little
- Feeling numb or like nothing matters
- Drug usage
- Inability to perform daily tasks
- Hyperproductivity

Emotional

- Pulling away from people and usual activities
- Feeling helpless or hopeless
- Experiencing severe mood swings that cause problems in relationships
- Lack of satisfaction in achievements

Mental/Psychological

- Feeling confused, forgetful and on edge.
- Hearing voices or believing things that are not true
- Thinking of harming yourself or others

Take Action

Acting on or responding to a situation can feel awkward, but keep in mind that the more normal the conversation about mental health, the easier the conversation becomes. When listening be genuine, allow for silence, and validate feelings. Be careful not to trivialize feelings. Try to convince the person to take advantage of the many resources available. Visit bcps-mentalhealth.com for more information.

So together, **let's help others stand tall!**



Your Next Step

Plan community conversations around mental health issues.

For More Information, Please Call:

Student Services Department
Family Counseling
School Social Work
School Counseling &
BRACE Advisement

754-321-1550
 754-321-1590
 754-321-1618
 754-321-1675

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For more information and resources, visit bcps-mentalhealth.com

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PARENT TIPS FOR CODE RED DRILL



BEFORE THE DRILL:

- You know your child best. Approach the topic as you would any other important topic. It is important to speak honestly and openly with your child about their feelings towards the upcoming code red drill.
- Remind your child that each school has a designated team trained in safety procedures and protocols.
- Remind your child to listen to and follow the instructions from the adults around them during the drill.
- Use metaphors to explain that practice means being prepared. For example, wearing a helmet while riding your bike, wearing your seatbelt in the car, and practicing a sport before the big game.



DURING THE DRILL:

- If you know the date and time of the code red drill at your school, please limit your direct communication with your child and the school during and immediately after that designated time.



AFTER THE DRILL:

- Empathize with and encourage your child to speak freely about how they felt during the drill.
- It is important not to "force" the conversation and let them do so at their own pace.
- Use understanding and supportive language.

Additional support will be at the schools during the code red drills to assist where needed

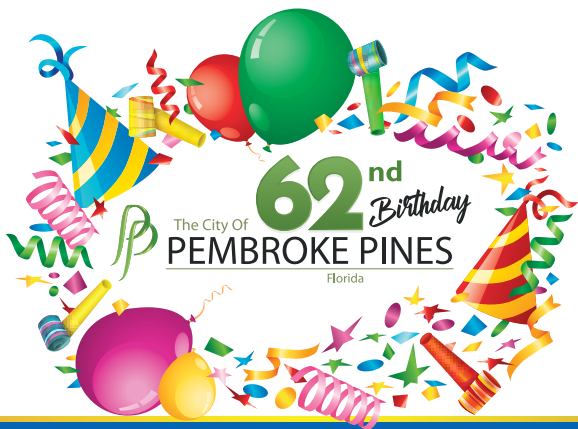
If your child is experiencing severe distress before or after the code red drill,
please contact your school counselor

For immediate assistance, you can call 2-1-1 (Available 24/7/365)



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PINES DAY

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or call 954-392-2116

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OUR VISION: *Educating today's students to succeed in tomorrow's world.*

OUR MISSION: *Educating all students to reach their highest potential.*

OUR CORE VALUES:

- S**tudent Focus
- T**eaching Excellence
- A**ccountability
- R**espect
- S**afety



OUR GOALS:

High-Quality Instruction | Safe & Supportive Environment | Effective Communication

OUR CAMPAIGNS & INITIATIVES:

Support Services for All

- Student, Employee, & Supplier Diversity
- Prevention, Intervention, & Assistance
- Social-Emotional Learning



Student Experience

- Achievement & Equity
- College, Career, & Life Readiness (PreK-Adult)
- Personalized Pathways
- Enrollment Opportunity Optimization



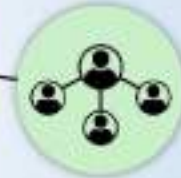
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- Professional Learning for All
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- Internal Communication
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NUESTRA VISIÓN: *Educar a los estudiantes de hoy para que tengan éxito en el mundo del mañana.*

NUESTRA MISIÓN: *Educar a todos los estudiantes para que alcancen su máximo potencial.*

NUESTROS VALORES FUNDAMENTALES:

Student Focus (Enfoque en el Estudiante)

Teaching Excellence (Excelencia en la Enseñanza)

Accountability (Rendición de Cuentas)

Respect (Respeto)

Safety (Seguridad)



NUESTRAS METAS:

Educación de Alta Calidad | Entorno Seguro y de Apoyo | Comunicación Efectiva

NUESTRAS CAMPAÑAS E INICIATIVAS:

Servicios de Apoyo Para Todos

- Estudiantes, Empleados y Proveedores Diversos
- Prevención, Intervención y Asistencia
- Educación Socioemocional



Experiencia Estudiantil

- Rendimiento y Equidad
- Preparación Universitaria, Profesional y Para la Vida (Preescolar-Adulto)
- Rutas Personalizadas
- Optimización de las Oportunidades de Inscripción

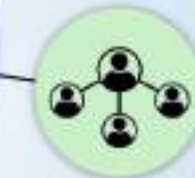
Retener, Desarrollar y Reclutar

- Retención y Reclutamiento de Personal
- Formación Profesional Para Todos
- Estructura Organizacional y Financiamiento Alineado



Conectémonos

- Relaciones Públicas, Asociaciones y Legislación
- Comunicación Interna
- Mercadeo
- Servicio al Cliente
- Involucramiento de la Familia y la Comunidad



Nuestros Datos,

Nuestras Herramientas

- Gobierno de Datos y Uso
- Desarrollo de Herramientas de Gestión, Implementación y Uso



Renovar, Rediseñar y Reducir Riesgos

- Mejora de Procesos y Operaciones
- Administración de Activos e Instalaciones
- Seguridad, Protección y Mitigación de Riesgos



NOSSA VISÃO: Educar os estudantes de hoje para que tenham êxito no mundo de amanhã.

NOSSA MISSÃO: Educar todos os estudantes para que alcancem o seu máximo potencial.

NOSSOS VALORES FUNDAMENTAIS:

Student Focus (Foco no Estudante)

Teaching Excellence (Excelência no Ensino)

Accountability (Responsabilidade)

Respect (Respeito)

Safety (Segurança)



NOSSAS METAS:

Ensino de Alta Qualidade | Ambiente Seguro e de Apoio | Comunicação Efetiva

NOSSAS CAMPANHAS E INICIATIVAS:

Serviços de Apoio para Todos

- Diversidade de Estudantes, Funcionários e Fornecedores
- Prevenção, Intervenção e Assistência
- Aprendizagem Socioemocional



Reter, Desenvolver e Recrutar

- Retenção e Recrutamento de Funcionários
- Aperfeiçoamento Profissional para Todos
- Estrutura Organizacional e Financiamento Alinhado



Nossos Dados, Nossas Ferramentas

- Uso e Governança de Dados
- Desenvolvimento, Implementação e Uso de Ferramentas



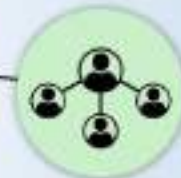
Experiência Estudantil

- Rendimento e Equidade
- Preparação para a Faculdade, Carreira e Vida (Pré-Jardim à Vida Adulta)
- Percursos Personalizados
- Otimização de Oportunidades de Matrícula



Conecte-se Conosco

- Relações Públicas, Parcerias e Legislação
- Comunicação Interna
- Marketing
- Serviço de Atendimento ao Cliente
- Engajamento da Família e da Comunidade



Renovar, Reestruturar e Reduzir Riscos

- Melhoria Operacional e de Processos
- Instalações e Gestão de Ativos
- Segurança, Proteção e Mitigação de Riscos





VALÈ FONDAMANTAL NOU:

- S**tudent Focus (Fokis sou Elèv)
- T**eaching Excellence (Ekselans nan Ansèyman)
- A**ccountability (Responsablite)
- R**espect (Respè)
- S**afety (Sekirite)

VIZYON NOU: Edike elèv jodi pou reyisi nan mond demen.

MISYON NOU: Edike tout elèv pou yo atenn pi wo potansyèl-yo.

BI NOU:

Bon Kalite Enstriksyon | Anviwonman Sekirite & Sipò | Kominikasyon Efikas

KANPAY MOTIVASYON & INISYATIV NOU:

Sèvis Sipò pou Tout Moun

- Elèv, Anplwaye, & Plan Divèsite
- Prevansyon, Entèvansyon & Asistans
- Aprantisay Sosyo-Emosyonèl



Retni, Devlope, & Rekrute

- Rekrutman & Retansyon Anplwaye
- Aprantisay Pwofesyonèl Pou Tout Anplwaye
- Estrikti Òganizasyonèl & Finansman Aliyen ak Bi



Done Nou, Resous Nou

- Gouvènans dè Done, & Itilizasyon
- Resous Pou Devlopman Sistèm Enfòmasyon, Mizanplas, & Itilizasyon



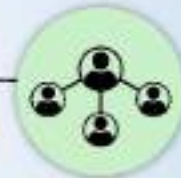
Eksperyans Elèv

- Akonplisman & Ekite
- Prepare Pou Kolèj, Karyè & Lavi (PreK-Adilt)
- Aprantisay Pèsonnalize
- Fokis Sou Optimize Opòtinite Anwolman Elèv



Annou Konekte

- Relasyon Piblik, Patenarya & Lejislasyon
- Kominikasyon Entèn
- Maketing
- Sèvis Kliyantèl
- Patisipasyon Fanmi & Kominote



Renouve, Restriktire, & Redwi Risk

- Amelyorasyon Operasyonèl & Pwosesis
- Jesyon Enstalasyon & Byen (asset)
- Sekirite, Pwoteksyon & Rediksyon Risk



EXPERIENCE THE VERA DIFFERENCE



THE NEXT GENERATION 2022 GMC YUKON & YUKON XL FULL-SIZE SUV.
WITH BEST-IN-CLASS AVAILABLE 420 HORSEPOWER*
A STEP ABOVE IN EVERY WAY.

VERA



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